

**The Second International Conference on Error-Driven Learning in Language  
(EDLL2022)**  
1–3 August, 2022

**Timetable**

Times are in local Tübingen (Germany) time, CEST (UTC+2).

**Day 1**  
**Monday, August 1, 2022**

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13:30 - 13:45	<b>Coffee/Tea</b>	
13:45 - 14:00	<b>Welcome</b>	
	<b>Keynote 1</b>	
14:00 - 15:00	<b>Jacolien van Rij</b>	Cognitive modeling with error-driven learning
15:00 - 15:30	<b>Jacolien van Rij</b>	<b>Special Q&amp;A for Junior Researchers</b>
	Keynote session chair: Harald Baayen	
15:30 - 15:45	<b>Tea/coffee break</b>	
	<b>Session 1</b>	
15:45 - 16:10	<b>Jessica Nieder &amp; Fabian Tomaschek</b>	Between two worlds: The case of Maltese morphology
16:10 - 16:35	<b>Irene Testini, Petar Milin &amp; Dagmar Divjak</b>	Simulating the learnability of Polish aspect: an error-driven approach
16:35 - 17:00	<b>Ksenija Mišić &amp; Dušica Filipović Đurđević</b>	Distributed meanings and senses in error-driven learning framework – a proof of concept
17:00 - 17:45	<b>Lunch/dinner break</b>	
	<b>Session 2</b>	
17:45 - 18:10	<b>Layla Unger, Robert Ralston, Qianqian Wan, Mengcun Gao &amp; Olivera Savic</b>	Delineating prediction mechanisms for learning words from context
18:10 - 18:35	<b>Vsevolod Kapatsinski</b>	The logistic perceptron accounts for rank frequency effects in lexical processing
18:35 - 19:00	<b>Vsevolod Kapatsinski &amp; Amy Smolek</b>	Syntagmatic paradigms: Temporal proximity increases salience of paradigmatic cues

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## Day 2 Tuesday, August 2, 2022

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13:30 - 14:00	<b>Coffee/Tea</b>	
	<b>Keynote 2</b>	
14:00 - 15:00	<b>Padraic Monaghan</b>	How multiple and multimodal sources of information support word learning
15:00 - 15:30	<b>Padraic Monaghan</b> Keynote session chair: Harald Baayen	<b>Special Q&amp;A for Junior Researchers</b>
15:30 - 15:45	<b>Tea/coffee break</b>	
	<b>Session 3</b>	
15:45 - 16:10	<b>Erdin Mujezinović &amp; Ruben van de Vijver</b>	To count or to predict? Revisiting error-driven distributional learning of phonetic categories
16:10 - 16:35	<b>Judit Fazekas, Andrew Jessop, Julian Pine &amp; Caroline Rowland</b>	Do we learn from our prediction mistakes? Evaluating error-based theories of language acquisition
16:35 - 17:00	<b>Kaori Idemaru, Adam A. Bramlett &amp; Vsevolod Kapatsinski</b>	Learning mechanisms in phonetic cue weighting: What do we learn from a single cue?
17:00 - 18:00	<b>Poster session</b>	
18:00 - 18:45	<b>Lunch/dinner break</b>	
	<b>Keynote 3</b>	
18:45 - 19:45	<b>Elizabeth Wonnacott</b>	Language input and generalization: Evidence from language learning experiments with adults and children
19:45 - 20:15	<b>Elizabeth Wonnacott</b> Keynote session chair: Michael Ramscar	<b>Special Q&amp;A for Junior Researchers</b>

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## Poster session Tuesday, August 2, 2022

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17:00 - 18:00		
<b>Kun Sun</b>		Contextual semantic similarity computation using discriminative learning
<b>Maria Heitmeier, Yu-Ying Chuang &amp; R. Harald Baayen</b>		Modelling trial-to-trial learning in lexical decision with Linear Discriminative Learning
<b>Jessie S. Nixon, Sanne Poelstra &amp; Jacolien van Rij</b>		When do we learn from absent cues?
<b>Motoki Saito &amp; R. Harald Baayen</b>		The phonetic realization of German interfixes is co-determined by semantics

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**Day 3**  
**Wednesday, August 3, 2022**

9:30 - 10:00	<b>Coffee/Tea</b>	
	<b>Session 4</b>	
10:00 - 10:25	<b>Xuemei Chen, Suiping Wang &amp; Robert Hartsuiker</b>	Structure prediction occurs when it is needed: Evidence from Visual-world Structural priming in Mandarin and Dutch comprehension
10:25 - 10:50	<b>Yanxin (Alice) Zhu &amp; Theres Grüter</b>	Does structural priming lead to learning? Evidence from classroom learners of Mandarin
10:50 - 10:55	<b>5-minute break</b>	
10:55 - 11:20	<b>Giulia Bovolenta &amp; Emma Marsden</b>	The effect of verb surprisal on the acquisition of new syntactic structures
11:20 - 11:45	<b>Judit Fazekas, Yamil Vidal, Julian Pine &amp; Perrine Brusini</b>	The babe with the predictive power: work in progress examining the role of prediction in early word encoding
11:45 - 12:15	<b>Break</b>	
	<b>Session 5</b>	
12:15 - 12:40	<b>Simon David Stein &amp; Ingo Plag</b>	Using linear discriminative learning to model the acoustic duration of English derived words
12:40 - 13:05	<b>Erdin Mujezinovic Ruben van de Vijver</b>	Learning to unlearn: The role of negative evidence in morphophonological learning
13:05 - 13:30	<b>Dominic Schmitz, Viktoria Schneider &amp; Janina Esser</b>	Evidence for a non-generic masculine generic in German
13:30 - 14:00	<b>Break</b>	
	<b>Keynote 4</b>	
14:00 - 15:00	<b>Peter Dayan</b>	Generative and discriminative reinforcement learning as model-based and model-free control
15:00 - 15:15	<b>Closing remarks</b>	
15:15 - 15:45	<b>Peter Dayan</b> Keynote session chair: Michael Ramscar	<b>Special Q&amp;A for Junior Researchers</b>
15:45 ...	<b>Social event</b>	